

MHRD Committee to Review the Variables in the Existing U-DISE DCF

REVISED U-DISE DCF FOR DATA COLLECTION IN 2017/18

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Data Capture Format¹

The Unified District Information System for Education (U-DISE)

Reference date: As on 30th September

Y	Y	Y	Y
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U-DISE Code

State Code		District Code		Block Code		Village/Ward code			School Code	

Location:

Latitude						Longitude					
					N						E

Section 1: School Profile (Location, Structure, Management and Medium of Instruction)

1. School name (in capital letters): _____

2. Location of the school: [Rural = 1, Urban = 2]
3. Name of the village (in rural areas)/Ward Number (in urban areas):

4. Name of the habitation (in rural areas)/*Mohalla* or equivalent urban unit (in urban areas):

5. Pin Code:
6. Name of the Village/Gram Panchayat (in rural areas only): _____

7. Name of the Cluster Resource Centre (CRC): _____

8. Name of the Community Development (CD) Block/Mandal/Taluka: _____

9. Name of the Educational Block/Mandal/Taluka: _____

- 10.a) Name of the Assembly Constituency: _____
- 10.b) **Name of the Parliamentary Constituency:** _____

¹ © National University of Educational Planning and Administration (NUEPA), 17-B, Sri Aurobindo Marg, New Delhi-16. DCF to be used for collecting data from all recognised and **un-recognised institutions in the school education sector** (i.e. from pre-primary section of a formal school to higher secondary level). For clarifications, please contact us at Toll Free Number 1800-11-6200.

20. Year of establishment of the school:

21. Year of recognition of the school:
 (a) Elementary
 (b) Secondary
 (c) Hr. Secondary

22. Year of up gradation of the school (if applicable)
 (a) From primary to upper primary:
 (b) From upper primary to secondary:
 (c) From secondary to higher secondary:

23. Is this a special school for CWSN? [Yes = 1; No = 2]

24. Is this a shift school? [Yes = 1; No = 2]

25. Is this a residential school? [Yes = 1; No = 2]

(a) If yes, type of residential school?
 [Ashram (Govt.)=1; Non-ashram (Govt.)=2; Private=3; Others=4;
 Not Applicable=5;KGBV =6; Model School=7; **Eklavya Model Residential School=8**]

(b) **Whether boarding facilities are available for the following Stage/Level:**
 [Yes = 1; No = 2] Number of girls Number of boys

(i) Primary student	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
(ii) Upper Primary student	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
(iii) Secondary student	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
(iv) Higher Secondary student	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

26. Is this a minority managed school? [Yes=1, No=2]

(a) If 'yes', type of minority community managing the school [Muslim =1; Sikh = 2; Jain = 3; Christian = 4; Parsi = 5; Buddhist = 6; Others=7, **Linguistic Minority = 8**]

27. Medium of instruction (s) in the school:

(i) (ii) (iii) (iv)

[Assamese = 01; Bengali = 02; Gujarati =03; Hindi = 04; Kannada = 05; Kashmiri = 06; Konkani = 07; Malayalam = 08; Manipuri = 09; Marathi = 10; Nepali = 11; Oriya = 12; Punjabi = 13; Sanskrit = 14; Sindhi = 15; Tamil = 16; Telugu = 17; Urdu = 18; English = 19; Bodo = 20; Dogri = 22; Santhali = 30; Maithili = 40; Other languages = 99]

a) Are the pupils at the primary stage taught through their mother tongue? [Yes = 1; No = 2]

b) Languages taught as a subject at the primary stage (mention up to three languages below)?

(i) _____

(ii) _____

(iii) _____

28. Affiliation Board of the school: [CBSE=1, State Board=2, ICSE=3, International Board=4, Others=5]

For secondary sections: Affiliation Number: _____

For higher secondary sections: Affiliation Number: _____

a) Does the school offers any pre-vocational course(s) at secondary stage? [Yes=1; No=2]

b) Does the school provide educational and vocational guidance and counseling to students? [Yes=1; No=2]

29. Distance² of the school (in km.) from the nearest govt./govt. aided: (For example : 02.6)

(a) Primary to Primary school/section .

(b) Upper primary school/ section .

(c) Secondary school /section .

(d) Higher secondary school/junior college .

30. Whether school is approachable by all-weather roads? [Yes = 1; No = 2]

31. Details of visits to the school during the previous academic year:

(a) Number of visits for academic inspections

(b) Number of visits by CRC Co-ordinator

(c) Number of visits by Block level officer (BRC/BEO)

² 'Distance' is defined as 'walking distance after discounting for all natural and man-made barriers on the way to the school' like highways, train lines, etc.

32. School funds (in last completed financial year) excluding MDM (for elementary schools/sections)

School Grant	Receipt (‘)	Expenditure (‘)
(a) School Development Grant (under SSA)		
(b) School Maintenance Grant (Under SSA)		
(c) TLM/Teachers Grant (Under SSA)		

(i) Profile of Pre-Primary Sections Attached to Schools

33. Whether pre-primary section(other than Anganwadi) attached to school[Yes=1; No=2]

If yes,

(a) Total students in the pre-primary grade preceding Grade I

(b) Total Teachers

34. Anganwadi Centre in or adjacent to school campus [Yes=1, No=2]

If Yes, a) Total children

b)Total Teachers/Anganwadi workers

(ii) Profile of the Schools with Primary, Upper Primary Sections (Considering RTE norms)

1. Details of instructional days and school hours (previous academic year)

	Primary	Upper Primary
(a) Number of instructional days	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
(b) Number of hours children stay in school e.g. For five hours and forty minutes write 5.40	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
(c) Number of hours teachers stay in school e.g. For five hours and forty minutes write 5.40	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>

2. Is CCE being implemented in school? [Yes =1, No =2] For Elementary

If yes,

a) Are cumulative records of pupil being maintained? [Yes =1, No =2]

b) Are cumulative records of pupils share with parents? [Yes =1, No =2]

3.1 Only for Private unaided schools (provide information for current academic year)

- (a) Number of children enrolled at entry level under 25% quota as per RTE in current academic year.

--	--	--
- (b) Number of students continuing who got admission under 25% quota in previous year.

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3.2 Whether School Management Committee (SMC) has been constituted? (Only for Govt./Aided schools) [Yes =1, No =2]

If yes,

- a) Total number of members in SMC
- b) Members of parents/guardians
- c) representatives/nominees from local authority/local government/urban local body

Male	Female

- d) Number of meetings held by SMC during the previous academic year

--	--
- e) Whether SMC has prepared the School Development Plan [Yes =1, No =2]
- f) Whether separate bank account for SMC is being maintained [Yes =1, No =2]

If yes,

Bank Name: _____

Branch: _____

Account No: _____

Account Name: _____

IFSC Code: _____

Q. 4 is only for Government Schools

4. Whether any child enrolled in the school is attending Special Training [Yes=1, No=2]

if yes, details of Special Training

Boys

Girls

- (a) No. of children provided Special Training in current year (up to 30thSep.)

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- (b) No. of children enrolled for Special Training in previous academic year

--	--	--

--	--	--
- (c) No. of children completed Special Training during previous academic year

--	--	--

--	--	--
- (d) Who conducts Special Training?

[School teachers=1, specially engaged teachers=2, both 1&2 =3, NGO =4, Others =5]

(e) Special training is conducted in?

[School premises =1, other than school premises =2, both 1&2=3]

(f) Type of training being conducted

[Residential =1, non-residential =2, both =3]

5. When does the academic session start? Give the month:

[e.g. January should be written as '01'] Month

6. Whether full set of textbooks received in current academic year (up to 30thSeptember) [Yes =1, No =2]

If yes, When was the textbooks received in the current academic year:

Month

Year

7. Availability of free Textbooks, Teaching Learning Equipment (TLE) and play material (in current academic year)

	Primary	Upper Primary
Whether complete set of free textbooks received [Not applicable =0, Yes =1, No = 2]		
Whether TLE available for each grade [Yes =1, No =2]		
Whether play material, games and sports equipment available for each grade [Yes =1, No =2]		

(iii) Profile of Schools with Secondary / Higher Secondary Section (SMDC)

8. a) Details of instructional days and school hours (previous academic year)

Secondary

Hr. Secondary

(a) Number of instructional days

(b) Number of hours children stay in school e.g. For five hours and forty minutes write 5.40

(c) Number of hours teachers stay in school e.g. For five hours and forty minutes write 5.40

8. b) Is CCE being implemented in school? [Yes =1, No =2]

Secondary

Higher Secondary

9. Whether School Management Committee (SMC) and School Management and Development Committee (SMDC) are same in the school? [Yes=1, No=2]

If 'No', give the following details about the composition of the SMDC;

(a) Whether School Management and Development Committee has been constituted [Yes=1, No=2]

If yes, provide information in table below:

Sl. No.	Details of Members/Representatives	Male	Female
(i)	Total Members		
(ii)	Number of Representatives of Parents/Guardians/PTA		
(iii)	Number of Representatives/nominees from local government/urban local body		
(iv)	Number of members from Educationally Backward Minority Community		
(v)	Number of members from any Women's Group		
(vi)	Number of members from SC/ST community		
(vii)	Number of nominees of the District Education Officer (DEO)		
(viii)	Number of members from Audit and Accounts Department (AAD)		
(ix)	Number of Subject experts (one each from Science, Humanities and arts/Crafts/Culture)nominated by District Programme Co-ordinator(RMSA)		
(x)	Number of teachers (one each from Social Science, Science and Mathematics) of the school		
(xi)	Vice-Principal/Asst. Headmaster, as member		
(xii)	Principal/Headmaster, as Chairperson		
(xiii)	Chairperson (If Principal/Headmaster is not the Chairperson)		

(b) Number of SMDC meetings held during the last academic year

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(c) Whether SMDC has prepared School improvement Plan [Yes=1, No.=2]

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(d) Whether separate Bank Account for SMDC is being maintained
[Yes=1, No=2]

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If yes, give bank details of the SMDC

Bank Name: _____

Branch: _____

Account No: _____

Account Name: _____

IFSC Code: _____

(e) Whether the School Building Committee (SBC) has been constituted: (Yes=1, No=2)

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(f) Whether the School has constituted its Academic Committee (AC): (Yes=1, No=2)

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(g) Whether the School has constituted its Parent-Teacher Association (PTA) (Yes=1, No=2)

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If yes, number of PTA meetings held during the last academic year:

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Section 2: Physical Facilities and Equipment

Section 2.1 Physical Facilities and Equipment in Schools

1. Status of the school building?

[Private =1, Rented=2, Government=3, Government school in a rent free building=4, No Building=5, Dilapidated = 6, Under Construction=7]

1.1

Number of Building Blocks	Number of Pucca (buildings with concrete roof)	Number of Partially pucca (pucca walls and floor without concrete roof)	Number of Kachcha	Number of Tent
<input style="width: 30px; height: 25px;" type="text"/>	<input style="width: 30px; height: 25px;" type="text"/>	<input style="width: 30px; height: 25px;" type="text"/>	<input style="width: 30px; height: 25px;" type="text"/>	<input style="width: 30px; height: 25px;" type="text"/>

2. Details of Classroom and furniture

a) Total classrooms which are used for instructional purpose

Grade	Total Classrooms used for instructional purposes	Availability of Furniture (desk/table) for Students [All =1, Some=2, None=3]
Primary		
Upper Primary		
Secondary		
Hr. Secondary		

b) Total Classrooms by conditions

Type of building block	No. of classrooms by condition		
	Good condition	Need minor repair	Need major repair
Pucca			
Partially pucca			
Kuchcha			
Tent			

c) Total number of rooms other than classrooms available in the school

d) Total Classrooms in dilapidated condition

e) Total No. of classrooms under construction

3. Whether land is available for expansion of school facilities [Yes=1, No=2]

4. Whether separate room for Head Teacher / Principal available [Yes=1, No=2]

5.	Details of Toilet and Urinals	Boys	Girls	Total
	No. of Toilet seats available in school			
	Out of the above, total number of functional toilets units/seats			
	Out of the above, total toilets having running water available for flushing and cleaning			
	Total number of urinals available			
	Out of the above, how many urinals have water facility?			
	Total Number of CWSN friendly functional toilets			

(functional toilet: water available in the toilet, minimal odour, unbroken seat, regularly cleaned with working drainage system, accessible to users & Closable door)

a) Is hand washing facility available near toilets/urinals block? [Yes=1, No=2]

6. Whether drinking water is available in the school premises? [Yes=1, No=2]

(a) Source of drinking Water

Source	Number of Units	Number of Functional Units
Hand Pumps		
Well		
Tap Water		
Others		

7. Whether electricity connection is available in the school [Yes=1, No=2, Yes, but not functional=3]

8. Type of boundary wall
Pucca=1, Pucca but broken=2, barbed wire fencing=3, hedges=4, No boundary walls=5, others=6, Partial=7, Under Construction=8]

9. Whether the school have Library facility/Book Bank/Reading Corner?

Facilities	Available(Yes=1, No=2)	Total numbers of books
Library	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Book Bank	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Reading Corner	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

(a) Does the school have a full-time librarian? [Yes=1, No=2]

10. Does the school subscribe to newspapers/magazines? [Yes=1, No=2]

11. Whether the school have Playground facility [Yes=1, No=2]

If no, whether school has alternative arrangements for children to play outdoor games and other physical activities in an adjoining playground/municipal park etc. [Yes=1, No=2]

12. Details of Computers (For teaching and learning purposes)

Total number of computers available Total number of computers functional

13. Does the school have Computer Aided Learning (CAL) Lab [Yes=1, No=2, Yes, But not functional=3]

14. Whether Medical check-up of students was conducted in last academic year (Yes =1, No=2)
- (a) Total number of Medical check-ups conducted in the school during last academic year
- (b) De-worming tablets given to children [Complete (two doses) =1, Partially (one dose) =2, Not given=3]
- (c) Iron and Folic acid tablets given to children as per guidelines of WCD [Yes =1, No=2]
15. Whether ramp for disabled children to access classroom exits? [Yes=1, No=2]
- (a) If yes, whether Hand-rails for ramp is available [Not Applicable=0, Yes=1, No=2]

Section 2.2 Physical Facilities and Equipment in Schools with Secondary/Higher Secondary Sections

1. Does the school have the following facilities?

Sr. no.	Particulars	Availability (Yes=1, No=2)
1	Separate room for Assistant Head Master/Vice Principal	
2	Separate common room for girls	
3	Staffroom for teachers	
4	Computer lab	
5	Co-curricular/activity room/arts and crafts room	
6	Staff quarters (including residential quarters for head Master/Principal and Asst. Head Master/Vice Principal)	
7	Integrated science laboratory? (integrated laboratory is the one in which Physics, Chemistry and Biology practical are held) for Secondary sections only	
8	Library room	

2. Does the school have the following laboratories? (For Higher Secondary sections only)

Sr. no.	Laboratory	Separate Room Available (Yes=1, No=2)	Present Condition (Not Applicable=0, Fully quipped=1, Partially equipped=2, Not equipped=3, Not Available=4)
1	Physics		
2	Chemistry		
3	Biology		
4	Computer		
5	Mathematics		
6	Language		
7	Geography		
8	Home		
9	Psychology		

3. Does the school have the following equipment(s) in working/usable condition?

Sr. no.	Equipment/Facility	Availability (Yes=1, No=2)
1	Audio/Visual/Public Address System	
2	Fire Extinguisher	
3	Internet connection	
4	Is Rain water harvesting implemented	
5	Science Kit ³	
6	Math's Kit ⁴	
7	Biometric device	
8	Smart classroom	
9	Computer Tablet for Teaching /Monitoring	
10	Water Purifier	

Section 3: Teaching and Non- Teaching Staff

3.1: Number of Non-teaching/Administrative and Support staff in –Position

Sl. No	Staff Designation / Post	No. of Staff In-position
1	Accountant	
2	Library Assistant	
3	Laboratory Assistant	
4	UDC/Head Clerk	
5	LDC	
6	Peon/MTS(Multi Tasking Staff)	
7	Night Watchman	

3.2: Number of Teaching staff in Position

Teaching Staff in-position	Total Number of Teaching Staff
Teaching Staff (Regular Teacher)	
Teaching Staff (Para/Contract Teacher)	
Part –time instructors for Arts, Health and Physical Education positioned as per RTE norms for upper primary section	

³ Availability of general items, chemicals, glassware, microscope, electroscope, multimeter, resistance boxes, kerosene burner, electricity and magnetism kit, optics kit, spring balance etc.

⁴ Availability of cubes, cutouts of various shapes, an innovative geoboard, abacus, Trigonometric Circle Board, Pythagoras Theorem Square, algebraic tiles etc.

Smart Classroom are the classroom with availability of internet/LAN, computers, software solutions with trainers

3.3: Teachers and Instructors (Including Head master/Mistress)

S. No.	Description	Teacher 1	Teacher 2	Teacher 3	Teacher 4
1	Teacher Code (if available)				
2	Aadhaar Number				
3	Name of the teacher				
4	Gender (Male=1, Female=2, Transgender=3)				
5	Date of birth (dd/mm/yyyy)				
6	Social Category				
7	Type of teacher				
8	Nature of appointment				
9	Date of joining in service (dd/mm/yyyy)				
10	Highest Academic qualification				
11	Highest Professional qualification				
12	Classes Taught				
13	Appointed for Subject				
14	Main subjects taught - 1				
15	Main subjects taught - 2				
16	Total days of in-service training received in last academic year. Only for teachers teaching in elementary sections	BRC			
17		CRC			
18		DIET			
19		Others			
20	Training need				
21	No. of working days spent on non-teaching assignments				
22	Maths/Science studied up to				
23	English/Language (as per schedule VIII) studied up to				
24	Social studies studied up to				
25	Working in present school since (Year)				
26	Type of Disability, If any				
27	Trained for teaching CWSN [Yes=1, No=2]				
28	Trained in use of computer and teaching through Computer [Yes=1, No=2]				
29	Mobile Number				
30	Email address				
31	Religion				

(6) Social Category : General=1, SC =2, ST =3, OBC =4, ORC = 5, Others = 6	(12) Classes taught : Primary only=1, Upper primary only=2, Mostly primary=3, Mostly upper primary=4, Secondary only=5, Hr. Secondary only=6, Mostly Secondary=7, Mostly Hr. Secondary=8
(7) Type of teacher : Head teacher=1, Acting head teacher=2, Teacher-Instructor positioned as per RTE=5, Principal=6, Vice-Principal=7, Lecturer=8, Para Teacher=4, Guest Teacher=10, DGHC Contact Teacher=11	(14&15) Subjects taught : All subjects=1, Language=2, Mathematics=3, Environment studies=4, Sports=5, Music=6, Science=7, Social studies=8, Accountancy=10, Biology=11, Business Studies=12, Chemistry=13, Computer Science=14, Economics=15, Engineering Drawing=16, Fine Arts=17, Geography=18, History=19, Home Science=20, Philosophy=21, Physics=22, Political Science=23, Psychology=24, Foreign Language=25, Botany=26, Zoology=27, Hindi=41, Sanskrit=43, Urdu=45, English=46, Regional Language=47 Art education = 91, Health & physical education=92, Work education=93, other=0, Bengali=52, Nepali=53
(8) Nature of appointment: Regular=1, Contract/Para=2, Part-Time=3 (10, 22, 23 & 24) Academic qualification : Below secondary=1, Secondary=2, Higher secondary=3, Graduate=4, Post graduate=5, M.Phil.=6, Ph.D.=7, Post-Doctoral=8 (11) Professional qualification: Diploma or certificate in basic teachers' training of a duration not less than two years=1, Bachelor of Elementary Education (B.El.Ed.)=2, B.Ed. or equivalent=3, M.Ed. or equivalent=4, Others=5, None=6, Diploma/degree in special education=7, J.B.T/ S.B.T/Normal/DIET/pursuing any relevant professional course=8	(20) Training needs: Not required=0; Subject knowledge =1; Pedagogical issues = 2; ICT Skills = 3; Knowledge and skills to engage with CWSN =4; Leadership and management skills = 5 (26) Disability : Not applicable=1, Loco motor=2, Visual=3, Others=4 (31) Religion : Hindu=0, Muslim=5, Christian=6, Sikh=7, Buddhist=8, Parsi=9, Jain=10, Others=11

Section 4: New Admissions, Enrolment and Repeaters

4.1: New Admissions in Grade I (only for schools having primary section)

	Age (in completed years)					Total children admitted in grade 1	Out of the Total in Grade I Number of children with pre-school experience in		
	Below 5	5	6	7	Above 7		Same school	Another school	Anganwadi/ECCE centre
Boys									
Girls									

4.2: Enrolment in current academic session (by social category)

Classes	Pre-Primary		I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
A - General																											
B - SC																											
C - ST																											
D - OBC																											
E- Total																											
Out of the total enrolment, provide details of enrolment belonging to following Minority groups*																											
Muslim																											
Christian																											
Sikh																											
Buddhist																											
Parsi																											
Jain																											
Other																											

4.3: Enrolment by grade in the current academic session (by Age in completed years)

Note: Total students (class wise) should match with class wise enrolment in block E of DCF

Class	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
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20																								
21																								
> 21																								
Total																								

i. Facilities provided to children , primary Grade I-IV/V

(2016-17)

Type of facility	General Students		SC Students		ST Students		OBC Students		Total Students		Muslim Minority	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free textbooks												
Free uniforms												

j. Facilities provided to children Upper Primary Grade V/VI-VIII

(2016-17)

Type of facility	General Students		SC Students		ST Students		OBC Students		Total Students		Muslim Minority	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Free textbooks												
Free uniforms												

Annual exam result at Elementary

Grade promotion by social category and gender in 2016/17 for Grade IV/V

	General Students		SC Students		ST Students		OBC Students		Total Students	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Number of Students Appeared										
Number of Students Passed										
Number of Students Passed with more than 60%										

Grade promotion by social category and gender in 2016/17 for Grade VIII

	General Students		SC Students		ST Students		OBC Students		Total Students	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Number of Students Appeared										
Number of Students Passed										
Number of Students Passed with more than 60%										

4.6: Enrolment by grade for Children with Special Needs

Classes	Caste	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
Type of Impairment		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Blindness	General																								
	SC																								
	ST																								
	OBC																								
Low-vision	General																								
	SC																								
	ST																								
	OBC																								
Hearing impairment (deaf and hard of hearing)	General																								
	SC																								
	ST																								
	OBC																								
Speech and Language disability	General																								
	SC																								
	ST																								
	OBC																								
Locomotor Disability	General																								
	SC																								
	ST																								
	OBC																								
Mental Illness	General																								
	SC																								
	ST																								
	OBC																								
Specific Learning Disabilities	General																								
	SC																								
	ST																								
	OBC																								

Classes	Caste	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
Type of Impairment		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Cerebral palsy	General																								
	SC																								
	ST																								
	OBC																								
Autism Spectrum Disorder	General																								
	SC																								
	ST																								
	OBC																								
Multiple Disability including blindness deaf	General																								
	SC																								
	ST																								
	OBC																								
Leprosy Cured persons	General																								
	SC																								
	ST																								
	OBC																								
Dwarfism	General																								
	SC																								
	ST																								
	OBC																								
Intellectual Disability	General																								
	SC																								
	ST																								
	OBC																								
Muscular Dystrophy	General																								
	SC																								
	ST																								
	OBC																								

Classes	Caste	I		II		III		IV		V		VI		VII		VIII		IX		X		XI		XII	
Type of Impairment		B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G	B	G
Chronic Neurological conditions	General																								
	SC																								
	ST																								
	OBC																								
Multiple Sclerosis	General																								
	SC																								
	ST																								
	OBC																								
Thalassemia	General																								
	SC																								
	ST																								
	OBC																								
Hemophilia	General																								
	SC																								
	ST																								
	OBC																								
Sickle Cell disease	General																								
	SC																								
	ST																								
	OBC																								
Acid Attack victim	General																								
	SC																								
	ST																								
	OBC																								
Parkinson's disease	General																								
	SC																								
	ST																								
	OBC																								

L. Facilities provided to CWSN (Last academic year)

Type of Facility	Elementary			Secondary			Higher Secondary		
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
1 – Brail Book									
2 – Brail Kit									
3 – Low Vision Kit									
4 – Hearing Aid									
5 - Braces									
6 - Crutches									
7 – Wheel chair									
8 – Tri-Cycle									
9 - Caliper									
10 - Others									

4.7: Availability of academic stream in the school (Only for Higher Secondary Schools/Junior Collages)

Stream	Available (Not Applicable=0, Yes = 1; No =2)
Arts	
Science	
Commerce	
Vocational	
Other streams	

4.8: Enrolment and Repeaters by academic stream

Stream	Social Category	Enrolment				Repeaters			
		Class XI		Class XII		Class XI		Class XII	
		Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Arts	General								
	SC								
	ST								
	OBC								
	Total								
Science	General								
	SC								
	ST								
	OBC								
	Total								
Commerce	General								
	SC								
	ST								
	OBC								
	Total								
Vocational	General								
	SC								
	ST								
	OBC								
	Total								
Other streams	General								
	SC								
	ST								
	OBC								
	Total								

Annual exam result at Secondary

O (a). Examination result (Class X Examination result for the previous academic year) **Regular students**

Social Category	Number of students appeared			Number of students passed		
	Boys	Girls	Total	Boys	Girls	Total
General						
SC						
ST						
OBC						
Total						

O (a.1). Examination result (Class X Examination result for the previous academic year) **Non Regular students**

Social Category	Number of students appeared			Number of students passed		
	Boys	Girls	Total	Boys	Girls	Total
General						
SC						
ST						
OBC						
Total						

Number Students passed out in Secondary School (Grade X) (in previous academic year) **Regular Students**

Range of Marks	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Below 40%										
40-below 60%										
60-below 80%										
80% and above										
Total										

Number Students passed out in Secondary School (Grade X) (in previous academic year) **Non Regular Students**

Range of Marks	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Below 40%										
40-below 60%										
60-below 80%										
80% and above										
Total										

Board Examination result at Hr. Secondary

O (b). Examination result (Results of the Class XII Board Exam. in previous academic year) **Regular students**

Stream	Number of students appeared										Number of students Passed										
	General		SC		ST		OBC		Total		General		SC		ST		OBC		Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Arts																					
Science																					
Commerce																					
Vocational																					
Other																					
Total																					

O (b.1). Examination result (Results of the Class XII Board Exam. in previous academic year) **Non Regular students**

Stream	Number of students appeared										Number of students Passed										
	General		SC		ST		OBC		Total		General		SC		ST		OBC		Total		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Arts																					
Science																					
Commerce																					
Vocational																					
Other																					
Total																					

7.2: Number of students passed out Hr. Secondary School (Class XII) Exam. (in previous academic year) Regular Students

Range of Marks	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Below 40%										
40-below 60%										
60-below 80%										
80% and above										
Total										

7.3: Number of students passed out Hr. Secondary School (Class XII) Exam. (in previous academic year) Non Regular Students

Range of Marks	General		SC		ST		OBC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Below 40%										
40-below 60%										
60-below 80%										
80% and above										
Total										

Section 8: Receipts and Expenditures (Under RMSA)

8.2: Grants received and utilized by the school in the last completed financial year

Sl. No.	Details of school level grants	Grants received (‘)	Grants utilized/spent (‘)	Spill over as on 1st April (‘), current year
(i)	Civil works			
(ii)	Annual School Grants (recurring)			
	Minor repair/maintenance			
	Repair and replacement of laboratory equipment’s, purchase of laboratory consumables and articles, etc.			
	Purchase of books, periodicals, newspapers, etc.			
	Grant for meeting water, telephones and electricity charges.			
(iii)	Others			
(iv)	Total (Grants at the school level)			

Variable Description		Max. Length	Value
VARID 1	Previous year DISE School code (In case of Relocation)	11	VARVALUE
VARID 2	Number of ACR sanctioned under SSA (till date)	2	
VARID 3	if Sanctioned , No of ACRs Completed	2	
VARID 4	Name of the Mouza / Revenue Village	50	
VARID 5	JL No. of the Mouza / R.Village	3	
VARID 6	Plot No / Dag No	20	
VARID 7	Whether testing of drinking water source has been done? Enter Yes=1 / No=2	1	
VARID 8	Resource room for CWSN? Enter Yes=1 / No=2	1	
VARID 9	Whether the school having TV ? Enter Yes=1 / No=2	1	
VARID 10	Whether the school having DISH TV ? Enter Yes=1 / No=2	1	
VARID 11	Whether 'SAFE DRIVE SAVE LIFE' Message / Poster Display in the School Premises ? Enter Yes=1 / No=2	1	
VARID 12	Whether 'Dengu' / 'Vector' control Message / Poster display in the School Premises ? Enter Yes=1 / No=2	1	
VARID 13	Whether the school given self-declaration for Midday meal? Enter Yes=1 / No=2	1	
VARID 14	School committee on school safety formed or not? Enter Yes=1 / No=2	1	
VARID 15	Whether steps for ensuring school to be Tobacco free as per Act (THE CIGARETTES AND OTHER TOBACCO PRODUCTS (PROHIBITION OF ADVERTISEMENT AND REGULATION OF TRADE AND COMMERCE, PRODUCTION, SUPPLY AND DISTRIBUTION) AQT, 2003) taken? Enter Yes=1 / No=2	1	
VARID 16	Whether E-Class room was set up in the school? Enter Yes=1 / No=2	1	
VARID 17	Whether E-Class room functional? Enter Yes=1 / No=2	1	

VARID 18	Whether there is female attendants (IN CASE OF GIRLS SCHOOL) ? Enter Yes=1 / No=2	1	
VARID 19	Whether there is provision of school bus? Enter Yes=1 / No=2	1	
VARID 20	Whether there is any incidence of ragging, bullying reported? Enter Yes=1 / No=2	1	
VARID 21	Total area in the school in Sq. mtr.	8	
VARID 22	Vacant area in the school in Sq. mtr. (Excluding Garden, Play Ground etc.)	8	
VARID 23	Is there scope of vertical expansion (Yes=1, No=2)	1	
VARID 24	Is the school located in Tea Garden Area (Yes=1, No=2)	1	
VARID 25	If Yes, Name of the Tea Garden	75	